

**Chiang Ching-kuo Foundation for
International Scholarly Exchange**

2008-2009 Annual Report

effect of commercialization on media content, the relationship between propaganda and public opinion, political expression and new media, interaction between new media and traditional media, governmental use of the internet technology, and journalists as actors in political and legal processes.

(j) On May 2, 2009, the Sixth Annual Chinese Medieval Studies Workshop was held at Columbia University. Fruitful dialogues between host Professor Wendy Swartz and invited presenters laid the foundation for future exchanges and collaboration.

(3) The Chiang Ching-kuo Foundation Asia-Pacific Center for Chinese Studies at the Chinese University of Hong Kong (CCK-APC)

The Board of Directors approved the establishment of the Asia-Pacific Center for Chinese Studies at the Chinese University of Hong Kong (CCK-APC) in December 2005. The Center has an annual budget of US\$135,000, of which \$120,000 comes from the Foundation and \$15,000 from The Chinese University of Hong Kong. It operates under the supervision of a steering committee consisting of eleven scholars. The chairman is Professor Ambrose King, a Foundation Board member and former Vice-Chancellor of the University. The Center launched its operations on April 26, 2006. The following activities took place in 2008-2009:

A. Third Contemporary China Research and Methodology Workshop for Young Scholars

The Centre continued to sponsor the Third Contemporary China Research and Methodology Workshop for Young Scholars, which was held from July 21 to August 3, 2008. This annual event, organized by the Universities Service Centre for China Studies (USC) at the Chinese University of Hong Kong, is designed to enhance the proficiency of young scholars from mainland China, Hong Kong, Macau, and Taiwan in researching and teaching contemporary China studies, and deepen their understanding of the field. The workshop also aims to promote exchanges among scholars from different disciplines and with different scholarly backgrounds. Around 200 young scholars from mainland China and Taiwan submitted applications; 40 of them were enrolled at the workshop, while 8 young scholars from Hong Kong and Guangzhou sat in. In addition, 13 senior scholars from different disciplines and research fields within the broader field of sociology were engaged as lecturers and guest speakers.

B. Diachronic Change and Language Contact: International Symposium on Dialects in South-east China.

This International Symposium, held from December 15-17, 2008 by the Department of Chinese Language and Literature, CUHK, consisted of a series of activities promoting Chinese language studies. The main focus of the symposium was to examine the importance of historical change and language contact in the study of dialects. Participants included a total of 71 scholars from Japan, Singapore, America, Taiwan, mainland China, and Hong Kong, affiliated to 30 universities or research organizations. Keynote speakers included Yue-Hasimoto Anne Oi-kan (University of Washington); Hirayama Hisao (Tokyo University);



Participants of the Third Contemporary China Research and Methodology Workshop for Young Scholar held by CCK-APC

Cheng Ching-chuan (Academia Sinica); William S.Y. Wang (The Chinese University of Hong Kong); and Benjamin K.Y. Tsou (City University of Hong Kong). The Symposium was divided into 14 discussion sessions, with each session treating a particular dialect or research topic. There were also presentation sessions for graduate students that enabled young scholars to exchange ideas with senior ones and receive valuable comments and inspiration.

C. Fifth Annual Graduate Seminar on China

This training program was organized by the Universities Service Center for China Studies (USC) at the Chinese University of Hong Kong. It is designed to promote research on contemporary China, to encourage national and international exchanges among scholars in Chinese Studies, and to broaden the perspectives of junior researchers. A total of 51 Ph.D. candidates from various institutions participated. In addition, 8 eminent scholars from different disciplines and research fields in the humanities and social sciences were invited to give keynote speeches, including Professor Shaoguang Wang of The Chinese University of Hong Kong, Dr. Pierre Landry of Yale University, Dr. Christine Wong of the University of Oxford, Professor Yongyi Song of California State University, Professor Xin Liu of Fudan University, Professor Daniel C. Lynch of the University of Southern California, Professor Bei Dao of the Chinese University of Hong Kong and Professor Hsin-chi Kuan of the Chinese University of Hong Kong. Moreover, over 20 senior scholars were invited to chair the discussion sessions, in which participants were requested to present their research findings and respond to questions from the chair and their peers.

D. Chinese Studies at CUHK's Monthly Luncheon Talks

Six research groups focusing on topics such as "Medicine and Health", "Local Society and Heritage", "Local Governance", "Law and Society", "Language and Society", and "Digitalization of Chinese Studies" were organized in 2009 with the support of the Centre, and

engaged in a series of informal information-sharing sessions. Working with the initiative of Chinese Studies as a Major Area Project (CSMA) and the University Library System, the Centre scheduled a series of thematic luncheon talks delivered by the above-mentioned research teams or projects to be held on a monthly basis throughout the year. These talks aim to serve as platforms for academic exchanges and discussions among members of the Focus Area Projects, other researchers at the university, and even students and the general public, encouraging more vigorous and dynamic discussions.

E. Workshop on Cross-Straits Cultural Exchanges in Prehistory -- Jade and Stone Implements in Archaeological Contexts

The Centre has approved a sum of HK\$200,000 in 2009 to sponsor the Project in Cross-Straits Cultural Exchanges in Prehistory -- Jade and Stone Implements, which is run by the Centre for Chinese Archaeology and Art of the Institute of Chinese Studies at the Chinese University of Hong Kong, in cooperation with the Institute of History & Philology at Academia Sinica. One component of the project is a two-part workshop held in Hong Kong and Taiwan respectively. Scholars from the Chinese University of Hong Kong and the Institute of History and Philology at Academia Sinica visited jade workshop sites and jade mines in Hualien, and also examined jade and stone implements discovered in Hong Kong, Guangdong, and Taiwan. The workshop in Hong Kong was held from May 8-14 2009. On May 9, a total of 8 scholars from the Chinese Academy of Social Sciences, Academia Sinica, and the Chinese University of Hong Kong presented papers at a seminar on Examining Prehistoric Jade and Stone Implements, one major event during the workshop.

F. Workshop on Medical Culture in 19th- and 20th-Century Chinese East Asia: Comparative Colonial Medicine and Beyond

The Comparative Colonial Medicine and Beyond Health and Medical Culture Project is one of the six Focus Area Projects sponsored by the Centre, and has its base at the Centre for Comparative and Public History, Department of History, CUHK. A workshop entitled "Medical Culture in 19th- and 20th-Century Chinese East Asia: Comparative Colonial Medicine and Beyond", was held from June 13-14, 2009. The workshop was multi-disciplinary in nature and aroused great interest among scholars in the field. A total of twenty-one papers were presented and in-depth discussions were conducted. A visit to the Tung Wah Coffin Home and the Tung Wah Museum in Hong Kong was also organized for the participants, spicing up the workshop with first-hand experience of actual sites of medical culture.

4. Grant Activities in Four Regions

The Foundation's funding programs can be grouped into two broad categories: grants and fellowships. Grants provide assistance to academic institutions and individual professors, while fellowships subsidize doctoral students and postdoctoral researchers.